

## Geography

Use atlases, globes & maps, identify continents, the equator and tropics of Capricorn and Cancer and learn where Egypt is. Learn that the tropical rainforests are situated between the tropics.

Study countries which have rainforests, learning to understand and appreciate what it would be like to live in a rainforest climate. Learn that rainforests are being destroyed and explore a variety of different causes.

## Science

**Plant Life** – look at the function parts of flowering plants, requirement of growth, water transportation in plants, life cycles.

**Exploring the world of plants** – lifecycle of plants and the reproduction, germination, seed dispersal and the effect on our rainforests.

## Computing

### Correcting bugs in programs using logo.

Children will work on creating their own algorithms and then test them out and debug programs.

**Collecting and Analysing Data** – Collect data linked to a science investigation.

Use and create branching databases to aid classification of plants.

## History

A world history study of Ancient Egypt and its place in relation to the Stone Age and our Space work.



Cubbington CE Primary School  
Year 3 - Summer Term 2020  
**Ancient Egyptians**  
**Vanishing Rainforests**

## Art and D.T

Designing and making Egyptian food, making papyrus paper and an Ancient Egyptian mask.

Designing and making chocolates and chocolate containers.

Studying the artist Peter Musa talking about his art inspired by African Tropical Rainforests & its people and go on to design and make applique.

## P.E

Swimming  
Athletics  
Netball  
Striking and fielding

## RE

Sharing and Community – Do Sikhs think it is important to share?

Prayer and Worship – What is the best way for a Sikh to show commitment to God?

## P.S.H.E

Saving, spending and budgeting/Tobacco is a Drug

What helps me choose?

## Other information

## Music

Charanga Music – Song about friendship, hope, peace and unity. Listen and appraise the song, then compose and perform their own in a similar style.

Amazing Egyptians – Linked to History.

## French

Food Glorious Food  
Family and Friends

## **Literacy**

**Narrative:** Write stories inspired by reading across the curriculum (Charlie and the Chocolate Factory), Myths and Legends linked to Ancient Egypt. **Poetry:** Performance poetry

**Non-fiction:** Information texts, instructions, persuasive writing.

**Text Level:** To make notes, to re-tell the main points of a story in sequence, to discuss characters, to be able to determine the significant aspects of the text and summarise, to distinguish between 1<sup>st</sup> and 3<sup>rd</sup> person and write a 1<sup>st</sup> person account, to organise work into paragraphs, to compare and evaluate stories, to write powerful openings and extended stories.

**Word Level:** Identify mis-spelt words in own work. Use dictionaries. To use the terms 'singular' and 'plural' appropriately and to know what happens to the spelling of nouns when -s is added. Recognise and spell common suffixes and to learn the spellings of words ending in: -ous, -tion, -cian, -ssion, -sion. To embed the correct use and spelling of pronouns. To develop knowledge of prefixes to generate new words from root words. Spell unfamiliar words using known conventions and spelling strategies.

**Sentence Level:** The function of adjectives, verbs, nouns and pronouns within sentences. To understand the function of the comma within sentences. Extend knowledge and understanding of pluralisation. Join sentences in more complex ways. Sentence construction and punctuation through the use of exclamation marks and inverted commas.

## **Reading**

Please continue this term to use the red diaries to record when your child has read. However competent, it is important that they are heard to read whenever possible. Please listen to them read, ask them questions about what they have read and record your comments in their diaries. Thank you.

## **Numeracy**

Compare and order fractions with the same denominator; begin to recognise equivalences of  $\frac{1}{2}$ ; add and subtract fractions with the same denominator.

Multiply numbers between 10 and 30 by 3, 4 and 5 using the grid method; multiply 2-digit numbers by 3, 4, 5 and 8 using the grid method.

Understand division using chunking, with remainders.

Compare and measure weights in multiples of 100g and know how many grams are in a kilogram.

Use column addition to add three 2- and 3-digit numbers together and four 2- and 3-digit numbers together; subtract 3-digit numbers using counting up; solve word problems choosing an appropriate method.

Identify, name and draw horizontal, vertical, perpendicular, parallel and diagonal lines, angles and symmetry in 2D shapes; measure the perimeter of 2D shapes

Tell the time on analogue and digital clocks to the minute, begin to tell the time 5, 10, 20 minutes later, recognise am and pm and 24-hour clock times.

### **Home Learning..... How you can help**

Over this Summer term the children will receive a home learning task related to our third theme 'Vanishing Rainforests'. There will be an extended time given and your child can do extra tasks, reading and research, and will be rewarded for this. You can help by supporting your child to find and select appropriate resources from the library to help them to complete the tasks. The home learning task is to be completed in the Thematic Home Learning Book.

Your child will receive a written piece of maths during the first half term; this will be a consolidation of basic number skills or ongoing work covered in class. In the second term there will be a weekly online task to complete.

They will also have a weekly literacy task to be completed in the Literacy home learning book.

Each child will have a list of 10 spellings to learn every week to be tested on Monday. Spelling lists for each half term will be given out.

If you or your child has any concerns about home learning then please let us know.

### **Times tables**

We will be working hard on tables this term and all children will be encouraged to work towards gaining bronze, silver and gold stickers in their red diaries. Please help your child to work on these regularly by using the PIXL times table app. The children can ask to be tested when they are ready during the week.