

Geography

Locate the world's countries, continents and oceans with a focus on Europe. Understand geographical similarities and differences through the study of human and physical geography of a region or area in a European country – France and a local area – Leamington Spa. Development of mapping skills including familiarity with standard symbols.

History

Learning about our moon and the history of space travel.

Studying important French artists involved in the Impressionist movement and trying some traditional French food.

Art and D.T

Creating a planet scene using a variety of media; marbling, collage, paint and pastels.

Studying the French post-impressionist painter, George Seurat, creating a painting in the style of Pointillism.

Study and evaluate a variety of pop-up cards. Design and make a pop-up Easter card.



Cubbington CE Primary School
Year 3 - Spring Term 2021

We Have Lift Off! Fascinating France

Science

The Earth and Beyond – structure of the earth and facts about other planets in the solar system.

Light and Sound – studying light sources, how shadows are made and how they change during the day. Sources of sound, studying pitch, loud and quiet and vibrations.

P.E

Personal Challenge linked to Speed, Agility Quickness.
African Dance
Netball
Pilates

RE – Creation/Fall – What do Christians Learn from the Creation Story

Salvation – Why do Christians call the day Jesus died Good Friday?

P.S.H.E

Drug, alcohol and tobacco education: Tobacco is a drug

Identity, society and equality: Celebrating difference

Other information: We will continue to incorporate aspects of Mental health work throughout the term.

Computing

Creating a moon buggy using Lego WeDo and programming its movement. Handling data, communicating ideas and multimedia. Computing will also be used to support learning in other areas of the curriculum.

Music

Glockenspiel – Exploring and developing playing skills through the glockenspiel.

Three Little Birds - Learning to sing, play, improvise and compose with this song, children will also listen and appraise other reggae songs.

French

Say how old you are
say and order the days of the week:
• say and order the months of the year,
• count on from 11-31,
• say their own birthday.

Literacy Narrative: Stories inspired by reading across the curriculum. **Poetry:** Shape poems

Non-fiction: Information texts and reports.

Text Level: Identify and make notes on main points of sections of text. Identify how different texts are organised including reference texts, magazines and leaflets, on paper and on screen. Write non-narrative texts using structures of different text types. Make decisions about form and purpose and identify success criteria for their writing and use them to evaluate their writing. Share and compare reasons for reading preferences. Select and use a range of technical and descriptive vocabulary. Use layout, format, graphics and illustrations for different purposes.

Word Level: Identify mis-spelt words in own work. Use dictionaries. Recognise how words change when er, est and y are added. To use the terms 'singular' and 'plural' appropriately. Recognise and spell common suffixes e.g. -ly, -ful, -less. To investigate, spell and read words with silent letters. To use the apostrophe to spell shortened forms of words.

Spell unfamiliar words using known conventions including grapheme-phoneme correspondences and morphological rules.

Sentence Level: The function of adjectives, verbs and nouns within sentences. To understand the function of the comma within sentences. To understand the difference between verbs in the 1st, 2nd and 3rd person. Extend knowledge and understanding of pluralisation. Sentence construction and punctuation through the use of exclamation marks and speech marks.

Home Learning...How you can help

Over this Spring term the children will receive a home learning task related to our first theme 'We Have Lift Off'. There will be an extended time given and your child can do extra tasks, reading and research, and will be rewarded for this. You can help by supporting your child to find and select appropriate resources from the library to help them to complete the tasks. The home learning task is to be completed in the Thematic Home Learning Book.

Your child will receive a weekly online maths task during the first half term and a written piece of maths during the second half term; this will be a consolidation of basic number skills or ongoing work covered in class.

They will also have a weekly literacy task to be completed in the Literacy home learning book that will be given out on a Friday to be completed by the following Wednesday.

Each child will have a list of 10 spellings to learn every week to be tested on Monday. Spelling lists for each half term will be given out.

If you or your child has any concerns about Home Learning, please let us know.

Numeracy:- Counting, partitioning and calculating-Round numbers less than 100 to the nearest 10. Order numbers up to at least 1000. Count on in 10s, 100s or 50s from zero. Recognise multiples of 10, 100 and 50. Recognise odd and even numbers up to at least 50.

Securing number facts, understanding shape- Use pairs that total 100 to make the next multiple of 10. Introduce, classify and describe prisms. Relate prisms to pictures of them. Classify and describe common 3D shapes by properties: number of faces, edges, vertices.

Handling Data and measures- Measure and compare capacities using standard units: litres, millilitres. Know the relationship between litres and millilitres. Read a capacity scale to the nearest labelled and unlabelled division. Use units of time and know the relationship between them: days, hours, minutes, and seconds. Organise and interpret numerical data in frequency tables. Organise and interpret numerical data in bar charts.

Calculating -Add and subtract a multiple of 10 to and from a 2- and 3- digit number, crossing 100 when adding. Add and subtract two 2-digit numbers, beginning to cross a multiple of 10. Add and subtract a 2-digit number to and from a 3-digit number. Add and subtract 9, 11, 19 and 29 to and from a 2- or 3- digit number.

Securing number facts, relationships and calculating-Know by heart the multiplication facts for the 5, 10 and 3 times and derive corresponding division facts. Begin to know multiplication facts for the 6 times table and corresponding division facts. Rehearse division as the inverse of multiplication. Understand multiplication as describing an array. Recognise non-unit fractions and find non-unit fractions of shapes and numbers.

Times tables

We will be working hard on tables this term and all children will be encouraged to work towards gaining bronze, silver and gold stickers in their red diaries. Please help your child to work on these regularly. The children can ask to be tested when they are ready during the week. Please encourage your child to practise their tables using the PIXL times table APP.

Reading

Please continue this term to use the red diaries to record when your child has read. However competent, it is important that they are heard to read whenever possible. Please listen to them read, ask them questions about what they have read and record your comments in their diaries. The children will continue to take home Accelerated Reader books from the KS2 library and complete Accelerated Reader quizzes in school Thank you.