

# CUBBINGTON C.E PRIMARY SCHOOL



## Appendix to Behaviour Policy

January 2015

For the majority of children our behaviour policy supports them in a very positive way. However there may be occasions when we need to be more explicit and a more structured response to inappropriate behaviour is required. This document has been created to support staff and children if this situation arises.

In line with section 7 of the Behaviour Policy there may be occasions where sanctions need to be used to ensure a safe and positive learning environment for all children.

Sanctions will be used if children break two key rules:

### **Rule 1: To do what an adult asks**

If a child refuses to comply then a warning will be given and the child's name will be written in a visible place. At the end of the lesson/session the child's name is removed. If the behaviour is repeated or the rule is broken again in the lesson then the child will be asked to leave the classroom and work at an isolated desk until the end of the lesson/session. These incidents will be recorded as internal exclusions and the parents will be informed. This is in line with section 7.3 of the Behaviour Policy.

E.g

In the classroom the teacher has set the children off on a writing task.

- Please get on with your writing
- I have asked you to get on with your writing, I will put your name on the board to remind you and if you choose not to do as I ask then you will have to leave the classroom.
- I have asked you to get on with your writing and reminded you twice. Please leave the classroom for the rest of the lesson.

### **Rule 2: To not hurt other children or damage property**

All children will be reminded of this regularly. If a child chooses to break the rule in a lesson/session they will be asked to work at an isolated desk until the end of the lesson/session. The child will then lose some of their playtime following the incident and if a child has been hurt they will use this time to write a letter of apology. These incidents will be recorded as internal exclusions and the parents will be informed. This is in line with sections 7.2 and 7.3 of the Behaviour Policy.

Every letter informing parents of a sanction will offer the opportunity to discuss the incident with a member of staff. If several letters are sent over a short period of time and no parental contact has been made they will be sent an appointment to meet with the head teacher and other relevant staff. If this situation arises the Behaviour Policy will be followed and a Personal Behaviour Plan will be drawn up.

**If inappropriate behaviours continue the evidence collected will be used to support the use of fixed term exclusions. This will be in line with section 8 of the Behaviour Policy and DFE guidelines.**