Music development plan summary: Cubbington Church of England Primary School

Overview

Detail	Information
Academic year that this summary covers	2024-25
Date this summary was published	Autumn 2024
Date this summary will be reviewed	Autumn 2025
Name of the school music lead	Mrs Lesley Mills
Name of local music hub	Warwickshire Music Hub
Name of other music education organisation(s) (if partnership in place)	Independent Music Solutions Warwickshire Music Hub

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

Music is an integral part of the Cubbington school curriculum. We are proud to awarded 'Music Mark' status by Warwickshire Music Hub, which exemplifies the value we place on Music education throughout our school.

We are a fully inclusive school and Music lessons are adapted to meet the needs of all children. We adapt our instruments or tasks to meet the specific learning needs or physical needs of our children. Our extra-curricular activities and instrumental lessons are offered to all children.

We use a combination of skills from Charanga, the Model Music Curriculum, singing books and our own bespoke units to ensure that we follow the National Curriculum and that there is a good progression of knowledge and skills from Early Years into KS1 and KS2.

We teach Music for approximately 45 minutes to 1 hour per in KS1 and KS2, and singing is part of everyday learning in Reception.

Classes combine a range of resources, including Charanga scheme of work, a range of singing books such as 'Singing Sherlock', Oak Academy Trust lessons for key skills, and

bespoke units on 4 stages of music from the Western Classical tradition, including Baroque, Classical, Romantic and 20th century.

During the course of each year, children sing, play, listen, appraise and compose. Children are taught to play tuned and untuned percussion, keyboards, recorders, African drums and Samba percussion. Children's compositions are inspired by stories in KS1 and a range of sources in KS2 such as the seasons, planets and film. Children learn to read graphic musical symbols in KS1, progressing to more formal music notation in KS2.

Children learn to play the recorder during Year 4 and 5, playing pieces in two parts with increasing complexity. In Year 6 children are taught to play chords on the keyboard and compose in ternary structure using relative major and minor harmonies.

Part B: Co-curricular music

At Cubbington we offer instrumental tuition on a wide variety of instruments, provided by a range of partners.

- Independent Music Solutions (IMS) offers Violin, Guitar and Recorder (Y3+), Clarinet and Flute (Y4+) and Saxophone (Y5+). Details can be found on: https://www.independentmusicsolutions.co.uk/instrumentalteaching#instrumental-tuition
- Warwickshire Music Education Hub offers drum lessons. Details can be found on: https://www.warwickshiremusichub.org/arranging-tuition-for-your-child
- Steel Pans, Piano and Singing lessons are each provided by independent music teachers. Prices are set and managed privately by those individual providers.

Children are also directed to music exams by visiting music teachers, and signposted to local ensembles which might be appropriate.

We also offer an orchestra for one hour a week, for children who can play the relevant instruments, giving regular performances throughout the year. This is free of charge.

A choir is offered every other year in KS2, which takes part in 'Young Voices'. This is subject to the Young Voices fee.

Part C: Musical experiences

Every day, children are exposed to a wide range of music from different eras and geographical locations, in assembly. Each week, a different genre or artist is the focus, and this changes every week, on a two year rotation. This ranges from Gamelan to Northumbrian Pipes, or from Beethoven to clarinet, or from Northern Soul to Sheku Kanneh-Mason. Children sing in assemblies every day, with a particular focus on worshipful songs in 'Worship Wednesday' assemblies.

Children perform and take part in Harvest, Christmas and Easter services, at St Mary's church in Cubbington. Each service is led by a class from KS1 or KS2.

Children take part in musical performances throughout the year, either as part of an ensemble such as choir and orchestra, or through their instrument with other pupils in assembly. There is also a chance to showcase learning from music lessons in class assemblies.

KS1 children take part in the Nativity show and the summer show, which involves songs throughout the performance.

KS2 children take part in the Christmas concert which includes an item being performed by each class, whole key stage performance and items by the orchestra.

Year 5 and 6 children present a show in the summer term, in which there are performances of songs, including solos and duets.

In December 2024, children from Year 5 and 6 will provide Christmas songs during the Cubbington Pear Tree WI Christmas service.

Working in partnership with our local cluster of Primary Schools, musical workshops such as African drumming, song writing skills and singing are offered to our children on an annual basis.

In the future

This is about what the school is planning for subsequent years.

In future years, our music development plan aims to:

Start a choir from Spring 2025 to wrap around the bi-annual Young Voices event.

Increase links with the Warwickshire Music Hub events to provide additional singing and playing opportunities for children.

Increase links with the community, with a focus on the church and local care home.

Increase links with Secondary Schools to develop the musical transition from primary to secondary school for our Year 6 children.

To increase the use of ICT software in composition tasks to develop skills and progression throughout school.