

Geography – The children will be developing their mapping skills by looking at the local area.

History – The children will learn about the life of Shakespeare and about life during the Tudor times.

Art and D.T

Designing and making Shakespearean theatre masks. Using paints to create portraits in a Tudor Style. Designing and making a Tudor meal.



Cubbington CE Primary School
Year 6 - Autumn Term 2017

Guess Who?
Smashing Shakespeare
What's in the News?

Science

Body Systems

Skeleton
Muscles

Body systems – heart circulation, digestion and breathing.

Forces – Forces in everyday use. Gravity and Magnetism. Investigate how mechanisms, like levers, pulleys & gears, help us to use smaller forces.

P.E

Indoor athletics
Tennis
Pilates
Netball

RE

Beliefs and practices linked to Islam.
Christianity concept- Incarnation

PSHE

New Beginnings
Say no to Bullying
Protective Behaviours

Other information

Welcome Meeting – Tuesday 12th September 2017 6.30pm
Stratford Trip – Friday 13th October 2017
Sharing Assembly – Friday 20th October 2017
Parent's Evening – 30th November and 5th December 2017 4pm-7pm

Music

Children will be developing their listening, composing and performing skills in unison and several parts using voice and percussion, with music linked to seasonal themes.

Computing

E-safety
Creating and developing their own APP

French

Learning vocabulary, phrases and songs linked to the themes:
All around the world
On the move

Literacy

Take account of viewpoint in a novel through e.g. identifying the narrator, influence on the reader, and looking at events from a different point of view.

Become familiar with the work of established authors and what is special about their work.

Write in the voice and style of a text, produce a modern retelling and a retelling from a different perspective.

Plan the plot, characters and structure of their writing.

Write a summary of a passage.

Write a short section of a story as playscript.

Work on word classes e.g. prepositions, expressing sentences in a different order, complex sentences, conventions of standard English, adapting texts, active and passive verbs.

Understand and use colons, semi-colons, dashes and brackets.

Use spelling patterns, prefixes, suffixes, applying rules, building words from known words and meanings/derivations, using dictionaries/spell checkers, visual skills.

To articulate personal responses to literature, identifying why and how a text affects the reader.

To contribute constructively to shared discussion about literature responding to and building on the views of others.

Distinguish between fact and opinion and the difference between implicit and explicit points of view.

To comment critically on the language etc. of non-fiction such as reports, leaflets etc. To understand the features of non-chronological reports.

Write in own poems experimenting with active verbs and personification; produce revised poems for reading aloud.

To develop journalistic style through considering- balanced and ethical reporting, what is of public interest in events, the interest of the reader, selection and presentation of information.

Understand and use colons, semi-colons, dashes and brackets.

Revise work an active and passive verbs and change a sentence from one to the other.

To note how changes from active to passive affect the word order of a sentence.

Investigate meanings and spellings of connectives.

Reading

Year 6 pupils are encouraged to record their reading themselves. Your child will have a reading log to complete at school and can record reading at home, in their home/school diaries. They will be encouraged to change their library book regularly in line with Accelerated Reader. Even though they are in Year 6 and are competent readers it is still important that they are heard to read whenever possible.

Numeracy

This is a list of the topics covered in Year 6 during the Autumn term. They will be taught in roughly this order.

- Place value to 1,000,000
- Knowing and using multiplication and division facts
- Developing multiplication skills
- Understanding decimals and fractions
- Shape and Space
- Measures (Length)
- Measure (Time)
- Addition and Subtraction
- Properties of Numbers

Times tables

We will continue to work on tables this term and all children will have opportunities to gain bronze, silver and gold stickers. Please help your child to work on these regularly.

Home Learning..... How you can help

The children will continue to receive weekly Literacy activities to be completed in their red home learning book. They will also have a spelling booklet showing the overview of spellings for the term. The children are expected to learn the list given for a weekly test.

The children will receive weekly online Maths activities and/or written activities to be completed in the blue home learning books.

They will also be set Thematic home learning tasks once a term. Your child will generally receive a task list for each activity with a given out and hand it date. These will be collected in and monitored. Your child can do extra tasks, reading and research and will be rewarded for this. You can help by supporting your child to find and select appropriate resources from the library/internet to help them to complete the tasks. Thematic home learning can be presented in their new home learning book.