

**Geography** – The children will use maps and atlases to locate countries and describe the features studied. They will extend their knowledge to include the location and characteristics of a range of both Britain and the world's most significant rivers.

**History** – The children will learn about the Roman Empire and its impact on Britain at the time and the legacy it left us. By the end of this topic, the children will have a chronological knowledge and understanding of where the Roman invasion of Britain fits in the world's history. They will also visit the Lunt Fort at Baginton to learn more about life as a soldier in Roman Britain.

**PSHE**  
All about me  
New Beginnings to include problem solving skills  
Taking Care week

**Music**  
Mamma Mia!  
Learning to play the Glockenspiel

**Art and DT** – River art inspired by Monet.  
Designing a Roman shield for adequate protection.



Cubbington CE Primary School  
Year 4 - Autumn Term 2017  
**Roman Britain**  
**Journey to the Sea**

**French**  
All about me  
Food Glorious Food

**RE**  
How special is the relationship the Jews have with God?  
  
What is it like for Christians to follow God?

**Science - Rocks and Minerals** : The children will gain an understanding that beneath all surfaces lies rock. They will learn about the rock cycle and that it takes a very long time. They will observe and compare different rocks and identify their various characteristics and investigate why certain rock is chosen for a particular purpose.

**The Water cycle**: The children will learn about the water cycle including the role played by evaporation and condensation.

**P.E**  
Swimming  
Boot Camp - Circuits

**Computing**  
Programming with Logo  
Creating a class wiki about rivers.

**Other information**

Welcome Meeting – 12<sup>th</sup> September 5.30pm  
Harvest Festival – 2<sup>nd</sup> October  
Lunt Fort Visit – 30<sup>th</sup> October  
Taking Care Week – Commencing 30<sup>th</sup> October  
Year 4 Sharing Assembly – 3<sup>rd</sup> November

## Literacy

**Fiction:** Write a story based on Across the Roman Wall by Theresa Breslin.

**Poetry:** Write a river poem using adverbs, adjectives, alliteration, similes & metaphors.

**Non-Fiction:** (i) Design and create a leaflet to advertise a new museum attraction at the Roman Fort and (ii) Write an explanation about the River Heron.

**Spelling strategies:** Recognising familiar homophones (e.g. to, too, two and there, their, they're) and learning ways to remember when to use each spelling.

**Spelling conventions and rules:** Recognising the root of a word and learning to add suffixes and prefixed to it (e.g. imagine and imagination; direct, indirect and indirectly)

**Grammar and Punctuation:** Direct speech punctuation (e.g. "We need more soldiers!" shouted Caesar loudly.); fronted adverbial phrases (In the middle of the night, Boudicca attacked.); extended noun phrases (e.g. The lady with the long, red hair and determined eyes led the army into battle); and, apostrophes for possession (Hadrian's wall).

## Reading

Year 4 pupils will continue with the Accelerated Reader scheme and choose books according to their individual reading level. Please record when you hear your child read in their red home / school book. Even though they are in Year 4 and are becoming more competent readers it is still important that they are heard to read whenever possible.

## Numeracy

An example of a key objective for this term are:

Number, place value and calculating

Number bonds to 10, 100 and 100.

Reading, writing and comparing 4-digit numbers.

Securing number facts, calculations and relationships

Counting up to find the difference between 2 3-digit numbers.

Using mental strategies to add and subtract numbers.

Learning multiplication and division facts for the 6 and 9 times-tables.

Finding fractions of amounts.

Adding two 3-digit numbers using written methods.

Subtracting 3-digit numbers using written methods.

Shapes and Measures

Telling and writing the time on analogue and digital clocks.

Converting lengths between metres, centimetres and millimetres.

## Home Learning..... How you can help

The children will receive weekly Literacy activities to be completed in their red home learning book. They will also have a spelling booklet showing the overview of spellings for the term. The children are expected to learn the list given for a weekly test on a Monday.

The children will receive weekly online Maths activities and/or written activities to be completed in the blue home learning books.

They will also be set Thematic home learning tasks once a term. Your child will generally receive a task list for each activity with a given out and hand it date. These will be collected in and monitored. Your child can do extra tasks, reading and research and will be rewarded for this. You can help by supporting your child to find and select appropriate resources from the library/internet to help them to complete the tasks. Thematic home learning can be presented in their new home learning book.

## Times tables

We will work on tables this term and all children will have opportunities to gain bronze, silver and gold stickers each week. Please help your child to work on these regularly.