

Geography – the investigation into why migration takes place and how the Anglo-Saxons helped to form the borders of the UK. Pupils will research animals and plants in a range of biomes, and the ways in which they have adapted to change, adversity and nurturing.



Cubbington CE Primary School
Year 5 – Autumn Term 2017
**Anglo-Saxons and Vikings
Biomes**

Art and D.T

The children will make items of costume and weaponry for the Viking Day. They will also create a piece of art which relates to Picasso's 'Guernica'. Later in the term the children will do silk screen paintings for a calendar.

Science

Plants: Chains and Webs

Children will revisit these areas to extend previous learning – growth, nurturing, adaptability, transference and modification of species of plants.

Evolution and Inheritance

Children will learn to recognise that living things have changed over time and that fossils provide information about living things from millions of years ago. Students will explore how offspring of animals and plants have inherited characteristics from their parents as well as adapting to suit their environment.

Computing

Cyber Safety: Children revise the importance of staying safe online. Children will research and create documents, including a leaflet for the Anglo-Saxons and Vikings theme.

Music Children will be developing their listening, composing and performing skills in unison and several parts using voice and percussion, with music linked to seasonal themes.

PSHE New Beginnings: Children learn to see themselves as valued individuals within a community. They will be exploring a range of feelings and will learn ways of solving problems.

Other information Sharing Assembly – 24 November
Viking Day - 13 October

P.E

Children will be participating in an Athletics programme, Keep Fit and learning Tennis skills.

French

Learning vocabulary, phrases and songs linked to the themes:
All around the world
On the move

RE

How Hindus show commitment to God, their belief in a universal God and that what you do is more important than what you believe.

Whether Jesus is the Messiah and comparing gospel accounts of the birth.

Literacy

Our text focus will be: Michael Morpurgo's *WarHorse*, Michael Foreman's *War Game*, Heide and Gilliland's *Ahmed's Secret*, David Wiesner's *Hurricane*, Philip Pullman's *Northern Lights* and a range of choral poetry.

We will study deductive comprehension and sentence building through increased awareness of Grammar, Punctuation and Spelling skills set out below.

Spelling strategies

to identify mis-spelt words in own writing;
to use known spellings as a basis for spelling other words with similar patterns or related meanings;
to use independent spelling strategies, including:
applying knowledge of spelling rules and exceptions;
building words from other known words, and from awareness of the meaning or derivations of words;
using dictionaries and IT spell-checks;

Spelling conventions and rules

learning and inventing spelling rules;
inventing and using mnemonics for irregular or difficult spellings;
unstressed vowel spellings in polysyllabic words;
to extend work on word origins and derivations from previous term. Use personal reading, a range of dictionaries and previous knowledge to investigate words with common prefixes, suffixes, word roots;

Grammar and Punctuation

Adverbs, adverbials, fronted adverbials, colons, bullet points and dashes, descriptive language using powerful adjectives and tenses including past perfect and imperative.

Reading

Year 5 pupils are encouraged to record their reading themselves. Your child will have a reading log to complete at school and can record reading at home, in their home/school diaries. They will be encouraged to change their library book regularly in line with Accelerated Reader. Even though they are in Year 5 and are competent readers it is still important that they are heard to read whenever possible.

Numeracy

An example of a key objective for this term are:

Number and place value

Written addition and subtraction, Mental addition and subtraction

Decimals, percentages and their equivalence to fractions

Measurement

Fractions, ratio and proportion

Mental multiplication and division, Written multiplication and division

Geometry: properties of shapes

Ratio and proportion

Home Learning..... How you can help

The children will continue to receive weekly Literacy activities to be completed in their red home learning book. They will also have a spelling booklet showing the overview of spellings for the term. The children are expected to learn the list given for a weekly test.

The children will receive weekly online Maths activities and/or written activities to be completed in the blue home learning books.

They will also be set Thematic home learning tasks once a term. Your child will generally receive a task list for each activity with a given out and hand it date. These will be collected in and monitored. Your child can do extra tasks, reading and research and will be rewarded for this. You can help by supporting your child to find and select appropriate resources from the library/internet to help them to complete the tasks. Thematic home learning can be presented in their new home learning book.

Times tables

We will continue to work on tables this term and all children will have opportunities to gain bronze, silver and gold stickers each week. Please help your child to work on these regularly.