

Swifts Planning Spring Term 2018

'Home Sweet Home'

Literacy

Identify and discuss a range of story themes and characters including traditional stories. Use some of the elements of known stories in own writing and in drama activities. Understand and use the terms fiction and non-fiction. Use simple dictionaries. Read, recite and write simple rhymes and jingles. Read familiar and high frequency words on sight. Learn alternative pronunciations for some letters. Begin to spell 'tricky' words and phonetically regular words correctly.

Apply phonic knowledge as the prime approach to reading and spelling unfamiliar words.

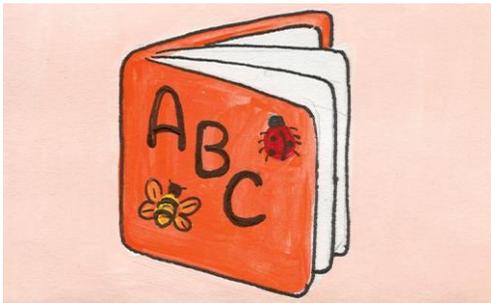
Begin to use full stops and capital letters in their own writing.

Write letters correctly formed. Write with spaces between words.

Listen with concentration.

Ask and answer questions. Make relevant contributions/suggestions and take turns.

Read using a variety of taught strategies.



Numeracy

Say the number one more or less and two more or less using a number line or a 100 grid; locate 2-digit numbers on a 100 grid and a 1-100 bead string; read, write and say 2-digit numbers and understand them as some tens and some ones

Revise pairs to 5, 6, 7, 10 and doubles to double 6; derive subtraction facts; understand a symbol being used for an unknown; use number facts to solve simple addition and subtraction word problems; find pairs of numbers with a total of 8

Add by putting the larger number first and counting on (numbers up to 100), spotting unit patterns; count on from 2-digit numbers; add a 1-digit number to a 2-digit number

Name, recognise and know the properties of 3D shapes: cube, cuboid, cone, cylinder and sphere; begin to sort 3D shapes according to properties; order and name the days of the week and months of the year; recognise and name the seasons

Count on and back in tens from any number; begin to count in 5s and 2s recognising multiples of 5 end in 5 and 0; children begin to count in 2s; estimate a number of objects within a range and count by grouping into 10s or 5s

Recognise odd and even numbers; count objects in 5s and 10s and begin to say 5 lots and 10 lots; find half, quarter and three quarters of shapes; begin to know that two halves and four quarters are a whole and that two quarters is a half

Find and begin to know doubles to double 10; revise pairs to 5, 6, 7, 8, 9 and 10 and derive related subtraction facts; use knowledge of pairs of 10 to make pairs to 20; use number facts to solve word problems

Relate units of time - weeks, days, hours; divide the days up into parts; read and write times to the hour; begin to have a notion of how long an hour is and how long a minute is; tell the time (o'clock and half past) on analogue and digital clocks; measure using uniform units (cubes and rulers)

Add a 1-digit number by counting on from a 2-digit number, not crossing 10s at first, then beginning to cross 10s; subtract a 1-digit number by counting back initially from numbers up to 30 (not crossing 10s) and then generally from a 2-digit number (not crossing 10s) and from multiples of 10

Locate 2-digit numbers on a 100-square; begin to recognise 2-digit numbers as some 10s and 1s; make 2-digit numbers using 10p and smaller coins; find 1 more or 1 less than any number to 100; find 10 more than any number to 90; find 10 less than any number to 100

Home Learning

Regular reading - daily if possible.

Learn graphemes (digraphs and trigraphs)

Weekly maths activity.

Occasional theme related investigation, eg 'What type of house do I live in?'



Science

Everyday materials -
physical properties -
naming and grouping

DT

Make model homes
Making structures strong

History

Homes in the past
Great Fire of London
Samuel Pepys

Geography

Different types of houses
and homes
Homes and buildings in
Cublington – village walk
Homes elsewhere in the
world

Drivers

Self awareness, goals
and motivation.
Increasing independence

PE

Ball skills
Gymnastics
Dance – respond to
stimuli including music.
Perform basic skills

Year 1

Spring Term

Home Sweet Home



Extras

St. John's Museum
Road Safety

RE

What can we learn from
Sacred books?
Why does Easter matter
to Christians?

Music

Work on pitch including high
and low sounds.
Early composition.
Percussion

Art

Looking at the work
the artist L.S. Lowry.
Painting and pastels

ICT

Illustrating an e-Book
Using computer
software - painting
tools, the web. Saving
and retrieving