

Science

Families of everyday materials-classifying, practical uses, changing materials
Living things – classifying animals, environments and habitats, food chains
Life cycles
Seasonal changes

DT

Design and make an animal home – textiles and different joins

History

My own history – family trees
A local historical figure or event
Changes within living memory – how people lived in Cubbington in the past

Geography

Local area study – Cubbington
Aerial photos and plan perspectives, fieldwork
Food in our locality

Drivers

Self awareness, goals and motivations



Year 2

Spring Term
Families and Neighbours



Extras

British Royal family
Bayeux tapestry
Being neighbourly

RE

How special is the relationship Jews have with God?
Who do I believe I am?
Does it feel special to belong?
Easter

Music

Singing
Composition

Art

Materials collage
Landscapes
Photo montage (families)
Sculpture with found materials

ICT

Taking better photographs
Being researchers

Numeracy Spring term

Place value and ordering 2-digit numbers; place value additions and subtractions; add and begin to subtract 9, 10 and 11.

Revise number bonds to 10; begin to bridge 10; subtract from 10 and 20; use number facts to find the complement to ten; find a difference between two numbers by counting on.

Rehearse complements to multiples of 10; find differences using a number line; find change from 10p and 20p, and from £10 to £20 by counting up and using bonds to 10 and 20; add two 2-digit numbers by counting on

Recognise and identify properties (including faces and vertices) of 3D shapes; sort according to properties including number of faces; name the 2D shapes of faces of 3D shapes; tell the time to the nearest quarter on analogue and digital clocks

Order 2-digit numbers and revise the $<$ and $>$ signs; locate 2-digit numbers on a landmarked line and grid; round 2-digit numbers to nearest 10; estimate a quantity <100 within a range

Revise doubles and corresponding halves to 15; find half of odd and even numbers to 30; Revise and recognise $\frac{1}{2}$ s, $\frac{1}{4}$ s, $\frac{1}{3}$ s and $\frac{2}{3}$ s of shapes; place $\frac{1}{2}$ s on a number line; count in $\frac{1}{2}$ s and $\frac{1}{4}$ s; understand and write mixed numbers

Count in 2s, 5s and 10s to solve multiplication problems and find specified multiples; introduce the \times sign; record the 2, 5 and 10 times-tables; investigate multiplications with the same answer; write multiplications to go with arrays, rotate arrays to show they are commutative

Tell the time to the nearest quarter of an hour using analogue and digital clocks; understand the relationship between seconds, minutes and hours and use a tally chart; interpret and complete a pictogram or block graph where one block or symbol represents one or two things

Revise 2, 5 and 10 times-tables; revise arrays and hops on the number line; multiply by 2, 3, 4, 5 and 10; arrange objects into arrays and write the corresponding multiplications; make links between grouping and multiplication to begin to show division; write divisions as multiplications with holes in and use the \div sign

Recognise all coins, know their value, and use them to make amounts; recognise £5, £10, £20 notes; make amounts using coins and £10 note; write amounts using £.p notation; order coins 1p – £2 and notes £5 – £20; add several coins writing totals in £.p notation (no zeros in 10p place); add two amounts of pence, using counting on in 10s and 1s; add two amounts of money, beginning to cross into £s

Literacy Spring term

1) Traditional tales from a variety of cultures - Hansel and Gretel and Baba Yaga and the Stolen Baby.

Read & compare Hansel & Gretel & Baba Yaga using drama & story maps. Discuss joining sentences using or, and or but. Children write witch stories using story pegs to plan. Introduce some 'story language' & encourage interesting endings.

Grammar focus:

1. Use conjunctions 'and', 'or', 'but' to join sentences
2. Use 'when', 'because', 'if', 'where' etc. to create subordinate clauses.
3. Demarcate sentences using capital letters, full stops, question or exclamation marks

2) Instructions

Introduce children to writing instructions. Explore features of instructions including bossy verbs. Identify exciting tricky words & discuss how to decode them. Children write instructions using stimulus of map of Fairy-tale Land.

Grammar focus:

1. Demarcate sentences using capital letters, full stops, question or exclamation marks.

3) The Senses

Explore the senses through poetry. Read a range of different poems and learn some by heart. Go on a poetry walk to the playground or nature area to collect some wonderful describing words. Write simple poems using adjectives and adjectival phrases.

Grammar focus:

1. Use expanded noun phrases to describe and specify, e.g. adjectives to describe nouns
2. Use and understand grammar terminology
3. Use 'when', 'if', 'that', 'because' to create subordinate clauses.

4) Stories involving fantasy - The Dragon Machine by Helen Ward, George and the Dragon by Chris Wormell, The Paper Bag Princess by Robert Munsch

The children are introduced to The Dragon Machine by Helen Ward and other well known dragon stories. They create a dragon and write similes to describe it. They then write dragon stories with a focus on using conjunctions to write longer sentences.

Grammar focus:

1. Use adjectives to describe nouns
2. Use conjunctions 'and', 'or', 'but' to join sentences
3. Use conjunctions (when, if, because) to add subordinate clauses

5) Recounts - Diary of a Wombat. Jackie French. Diary of a Baby Wombat. Jackie French.

This plan is a unique twist of a recount plan. Based on the lovely story Diary of a Wombat, children use conjunctions to expand sentences before writing their own recounts in a diary form about an English animal.

Grammar focus:

1. Learn how to use punctuation correctly, including capital letters, full stops, question or exclamation marks.
2. Use conjunctions 'and', 'or', 'but' to join sentences
3. Use 'when', 'because', 'if', 'where' etc. to create subordinate clauses.

6) Humorous poems

This unit is based around the wonderful poem, Aliens Stole My Underpants. Children will memorise and perform this poem, describe objects to aliens using adjectives before finally writing their own alien poems.

- Grammar focus:
1. Use expanded noun phrases to describe and specify, e.g. adjectives to describe nouns
 2. Use and understand grammar terminology