

Science

The human body - bones, skeletons, internal organs, our basic needs, how we change as we grow, exercise, diet, hygiene, medicine, drugs, disability.

DT

Healthy eating – design and make a healthy snack.
Vehicles – investigate axle and wheel mechanisms

History

Lives of significant individuals with disabilities e.g. Helen Keller, Louis Braille, Beethoven.
Mary Seacole and Florence Nightingale and their impact on nursing.
Remembrance Day

Geography

Where is the Crimea and how would you get there?

Curriculum Drivers

The importance of treating everyone with respect .
Developing an awareness of disability



Year 2
Autumn Term
Fighting Fit!



Extras

Guide dogs
Red Cross
St John's ambulance
Emergency services

RE

Jesus as a teacher
Jesus as a gift from God
Is it possible to be kind all the time?

Music

Recorders
Songs for Harvest Festival
Christmas Concert
Work on pitch, volume and rhythm

Art

Leonardo da Vinci the artist.
Portraits and observational drawings

ICT

Programming on screen (algorithms)
Testing and debugging games

Numeracy

Estimate and count a number of objects up to 100; locate numbers on 0-100 beaded lines and 1-100 squares; compare pairs of numbers and find a number in between; order three numbers, order 2-digit numbers.

Revise number bonds to 6, 7, 8, 9 and 10; know number bonds to 10 and begin to learn related subtraction facts; know multiple of 10 number bonds to 100, learn bonds to 20, rehearse number bonds to 10 and 20 using stories.

Double numbers to double 15, use patterns in number bonds, use number bonds to solve more difficult additions, to subtract and to solve additions bridging 10
Sort 2D shapes according to symmetry properties using Venn diagrams, identify right angles and sort shapes using Venn diagrams, recognise squares, rectangles, circles, triangles, ovals and hexagons and discover which tessellate, sort shapes and objects using a two-way Carroll diagram.

Begin to mark numbers on a landmarked line, compare and order numbers, using < and > signs, find 1 and 10 more or less using the 100-square, find 10 more and 10 less than any 2-digit number.

Know and use ordinal numbers; Understand that 2-digit numbers are made from some 10s and some 1s; Understand place value using 10p and 1p coins; Find 10p more and 10p less; Find 10 more and 10 less.

Add and subtract 10, 20 and 30 to any 2-digit number; Add and subtract 11, 21, 12 and 22 to any 2-digit number; Solve addition and subtractions by counting on and back in 10s then in 1s.

Understand and use terms and vocabulary associated with position, direction and movement; Measure lengths using uniform units; Begin to measure in centimetres and metres.

Add and subtract 2-digit numbers; Add near doubles to double 15; Add several small numbers spotting near doubles or pairs to 10, etc.

Count in 2s, 5s and 10s from zero; Count in multiples of 2p, 5p and 10p; Number sequences of 2s, 5s and 10s; Find the totals of coins and ways to make an amount; Use coins to make given amounts of money

	Literacy	Fiction	Non-fiction	Poetry
Autumn		<p>Stories in familiar settings Explore familiar settings through Margaret Mahy's story A Lion in the Meadow. Chn generate ideas and plan a story about an animal that lives in their house under the stairs. There is a focus on using simple punctuation and story problems and solutions. Grammar focus: 1. Learn how to use punctuation correctly, including capital letters, full stops, question or exclamation marks 2. Learn how to use sentences with different forms: statement, question, exclamation, command.</p>	<p>Postcards & Letters Be inspired to write letters with fantastic excuses by reading John Patrick Norman McHennessy by John Burningham. Create an illustrated letter describing an amazing adventure based Dear Teacher by Amy Husband. Find out about telegrams & emails. Grammar focus: 1. Learn how to use punctuation correctly, including capital letters, full stops, question or exclamation marks 2. Learn how to use sentences with different forms: statement, question, exclamation, command.</p>	<p>Songs and repetitive poems Read and enjoy poems with repeating patterns. Then write some of your own about what you see when walking to school, focussing on using fantastic adjectives. Look at patterns in songs by learning, singing, writing and performing rounds. Grammar focus: 1. Use expanded noun phrases to describe and specify, e.g. adjectives to describe nouns 2. Use and understand grammar terminology</p>
		<p>Traditional Tales Explore the brilliant fables: The Frog and the Scorpion and The Ant and the Grasshopper. Write a dialogue between grasshopper's indignant sister and the cruel ant! Look at compound sentences and storytelling skills. Write a fable. Grammar focus: 1. Co-ordination: use conjunctions (and, or, but) to join simple sentences 2. Learn how to use punctuation correctly, including capital letters, full stops, question or exclamation marks 3. Learn how to use sentences with different forms: statement, question, exclamation, command.</p>	<p>Information texts Kick starting this unit about pets, chn will read the lovely books, Dogs and Matilda's Cat. They will compare these books to information texts before researching and creating their own information pages on an unusual pet! Grammar focus: 1. Use expanded noun phrases to describe and specify, e.g. adjectives to describe nouns 2. Learn how to use punctuation correctly, incl. capital letters, full stops, question or exclamation marks 3. Learn how to use sentences with different forms: statement, question, exclamation, command.</p>	<p>Traditional poems for young children Read, enjoy and learn by heart, Edward Lear's wonderful nonsense poem The Owl and the Pussycat. Find out about Edward Lear and explore some of his limericks. Read limericks written by other people. Have fun writing a limerick with support. Grammar focus: 1. Use expanded noun phrases to describe and specify, e.g. adjectives to describe nouns 2. Use and understand grammar terminology</p>