

## Geography

Developing mapping skills. Looking at settlements in the local area. Carrying out fieldwork investigations outside the classroom.

## Science

**Living things in their environment**-Children will learn about ways in which living things and the environment need protection, about the different plants and animals found in different habitats and how animals and plants in two different habitats are suited to their environment.

**Electricity** – know how to create a circuit and add in a switch. Understand and find conductors and insulators.

## Computing

Programming an animation and finding and correcting bugs in programs. Computing will also be used to support learning in other areas of the curriculum.

## Music

**Let Your Spirit Fly** – A study of a piece of music focussing on the pulse, rhythm and pitch.

**Glockenspiel** – Exploring and developing playing skills through the glockenspiel.  
Songs for harvest festival.Christmas carols, both traditional and modern.

## History

Changes in Britain from the Stone Age to the Iron Age.



Cubbington CE Primary School  
Year 3 - Autumn Term 2017

## All About Me

## Stepping into the Stone Age

## P.S.H.E

**New Beginnings**-This theme offers children the opportunity to see themselves as valued individuals within a community. They will be exploring a range of feelings and will learn ways of solving problems.

**Say no to bullying**-this theme gives the children the opportunity to think about what bullying is and how we can try and tackle it.

**Getting on and Falling out**-The children will be developing their knowledge of empathy, managing their feelings and social

## Art and D.T

Children will create self-portraits linked to All About Me.

Children will be studying cave paintings and Stone Age circles and creating their own using a variety of media.

Children will make a Christmas decoration using an electrical system.

## P.E

Swimming  
Boot Camp fun  
Handball

## RE

Will begin with **Sikhism** and whether joining the Khalsa makes a person a better Sikh.

We will move on to **Christianity** and whether Christmas has lost its true meaning.

## Other information

Trip to the Sikh Temple –  
Wednesday 18<sup>th</sup> October

## French

### Getting to Know You

Saying hello and goodbye, introducing themselves and saying how they are feeling.

Counting to 10 and saying how old they are.

## **Literacy**

**Fiction** – Stories inspired by reading across the curriculum (Stig of the Dump)

**Poetry**-Humorous poems

**Non-fiction**-Non-chronological reports, recounts, dictionaries and thesauruses.

**Text Level-** Explore how different texts appeal to readers by using varied sentence structures and descriptive language. Select and use a range of technical and descriptive vocabulary. Write non-narrative texts using a range of structures of different text-types, e.g. descriptions. Use context and word structure to build their store of vocabulary as they read for meaning. Share and compare reasons for reading preferences, extending the range of books read. Make decisions about form and purpose, identify success criteria and use them to evaluate their writing. Use layout, format, graphics and illustrations for different purposes. Identify how different texts are organised, including reference texts, magazines and leaflets, poems, on paper and on screen. Group related material into paragraphs. Identify and make notes of the main points of section(s) of text.

**Word Level -** Spell unfamiliar words using known conventions including grapheme-phoneme correspondences and rules. Recognise a range of suffixes, understanding how they modify meaning and spelling. Nouns, verb functions and tenses, adjectives. Recalling high frequency words learnt in KS1.

**Sentence Level -** Compose sentences using adjectives, verbs and nouns. Write with consistency in the size and proportion of letters and spacing within and between words, using the correct formation of handwriting joins. Check for grammatical sense and errors in their own writing. Clarify meaning through the use of exclamation marks and speech marks.

## **Reading**

Please use the red diaries to record when your child has read. However competent, it is important that they are heard to read whenever possible. Please listen to them read, ask them questions about what they have read and record your comments in their diaries. Thank you.

## **Home Learning..... How you can help**

Over this Autumn term, the children will receive a home learning task related to our theme 'Stepping into the Stone Age'. There will be an extended time given and your child can do extra tasks, reading and research, and will be rewarded for this. You can help by supporting your child to find and select appropriate resources from the library to help them to complete the tasks. The home learning task is to be completed in the Thematic Home Learning Book.

Your child will receive a weekly online maths task during the first half term and a written piece of maths during the second half term; this will be a consolidation of basic number skills or ongoing work covered in class. They will also have a weekly literacy task to be completed in the Literacy home learning book that will be given out on a Friday to be handed in on Wednesday. Each child will have a list of 10 spellings to learn every week to be tested on Monday. Spelling lists for each half term will be given out.

*If you or your child has any concerns about home learning then please let us know.*

## **Numeracy**

Use multiple of 5 and 10 bonds to 100 to solve additions and subtractions; add and subtract 1-digit numbers to and from 2-digit numbers.

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Compare and order 2- and 3- digit numbers; count on and back in 10s and 1s; add and subtract 2-digit numbers.

Know multiplication and division facts for the 5, 10, 2, 4 and 3 times-tables; doubling and halving

Know and understand the calendar; tell the time to the nearest 5 minutes on analogue and digital clocks; know the properties of 3D shapes.

Doubling and halving numbers up to 100 using partitioning; understanding fractions and fractions of numbers.

Use money to add and subtract and record using the correct notation and place value; add and subtract 2-digit numbers using partitioning; add three 2-digit numbers by partitioning and recombining.

Choose an appropriate instrument to measure a length and use a ruler to estimate, measure and draw to the nearest centimetre; know 1 litre = 1000 ml; estimate and measure capacity in millilitres

Place 2- and 3-digit numbers on a number line; round 3-digit numbers to nearest 100; use counting up to do mental subtractions with answers between 10 and 20, 10 and 30, and either side of 100.

Revise times-tables learned and derive division facts; perform division with remainders; choose a mental strategy to solve additions and subtractions; solve word problems

## **Times tables**

We will be working hard on tables this term and all children will be encouraged to work towards gaining bronze, silver and gold stickers in their red diaries. Please help your child to work on these regularly. The children can ask to be tested when they are ready during the week.

