

Science

Plants - identify a variety of plants; basic structure; plant lifecycles; what plants need to be healthy. Seasonal changes in weather and day length.

DT

Understand about healthy and varied diets and understand where food comes from

Geography

Use simple fieldwork and observational skills to study the school and its grounds

Curriculum Drivers

Enjoy learning and are motivated to achieve the best they can now and in the future.



Year 1
Autumn Term
Growing and Changing



Extras
Harvest
Festival
Farm to Fork
with Tesco

RE

Creation and Christmas

PE

Multi-skills – travel, balance, co-ordination and fitness

Music

Songs for Harvest
Percussion
Rhythm games and activities
Christmas production and Christmas songs

Art

Develop skills and Work creatively in designing and making
The artist Van Gogh.
Painting and printing.
Collage.

Computing

Understand what algorithms are and how they are implemented as programs on digital devices. Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Swifts Planning Autumn Term 2017

Literacy

Stories with familiar settings.
Stories with predictable and patterned language.
Labels, lists, captions and instructions.
Alphabetical order.
Read and spell new words using phonics as the prime approach.
Read familiar and high frequency words on sight.
Begin to spell 'tricky' words correctly.
Learn different ways of spelling the same sound.
Begin to understand what sentences are and identify them in a text.
Tell stories and describe incidents from their own experience in an audible voice.
Listen with sustained concentration.
Select books for personal reading and give reasons for choices.



Maths

Count up to 20 objects; extend to estimate and count up to 30 objects; count on and back and order numbers to 10/20; recognise domino/dice arrays without counting; identify a number 1 more.
Find pairs that make 5, 6, 7 and 10; match pairs to 5, 6, 7 and 10 to number sentences; find missing numbers in number sentences. Double numbers 1 to 5; find 1 and 2 more; count back 1 and begin to find 1 less.
Recognise, name and sort 2D shapes according to their properties.
Read and write numbers and number names to 20; compare and order numbers to 20; identify 1 more and 1 less.
Estimate sets of objects; count to check and order sets according to size; understand 0 as the empty set.
Understand and then make teen numbers (10s and 1s), compare and order numbers to 20, then 30; find the number between two numbers with a difference of 2; understand and use ordinal numbers. Use addition facts for 5, 6 and 10 to solve subtractions; use number facts for 5, 6 and 10 to solve word problems. Describe position and direction (including half turns). Compare lengths and heights; estimate, compare and measure lengths using uniform non-standard and standard units. Add and subtract 1, 2 and 3 by counting on and counting back; begin to add three small numbers by spotting bonds to 10 or doubles (1-6).
Recognise coins and know values (up to £2); begin to make amounts.

Home learning

Read regularly - daily if possible.
Weekly numeracy activity.

