

Geography – The children will develop their mapping skills by locating, continents, countries, cities and towns. They will link this to texts within Literacy.

History – The children will be learning about the Norman conquest and Castle building and life.

Art and D.T – The children will learn about symbols and colours of Norman Shields; the children will design and create their own. They will also build simple trebuchets and explain how they work.

Create water colour paintings and collages based on coastal paintings e.g. Joseph mallard and William Turner



Cubbington CE Primary School
Year 6 - Spring Term 2018
Super Settlers
All Around the world

Science

Forces cont- Investigate friction, air and water resistance. Investigate how mechanisms, like levers, pulleys & gears, help us to use smaller forces.

Materials and changes - Revise the three states of matter & properties of materials. Introduce further properties: solubility & thermal conductivity. Separate materials using a range of methods & understand that some changes are irreversible. Discuss the formation of new materials.

Music

Developing skills linked to the song
Make You Feel my love.
Listen and appraise
Musical activities
Perform the song

P.E

Fitness
Hockey
Netball
Gymnastics

RE

Christianity -Creation
Creation and Science: conflicting or complementary?
Christianity – Salvation
What difference does the resurrection make for Christians?

Computing

Creating and developing their own APP
Use of LegoWeDo

French

Where in the world?

Children will learn to:
-listen and respond to topic vocabulary;
-answer questions orally using the topic vocabulary;
- write an answer in a sentence using the topic vocabulary;
- use an English/French dictionary to translate from

PSHE

Getting on and falling out
Good to be me

Other information

SATs preparation – Meeting for parents 16th January @ 6pm; Revision and SATs practice papers
Young Carers' Awareness Day – 25th January 2018
Sharing Assembly – Friday 9th February 2018
E-safety activities

Literacy

Fiction and poetry: to study and compare a range of poetic forms; the study of classic fiction and story writing including legends.

Non-Fiction: (i) the study and writing of explanation texts(ii) discussion texts: texts which set out, balance and evaluate different points of view, e.g. pros and cons of a course of action, moral issue, policy

Spelling strategies

to identify mis-spelt words in own writing; to keep individual lists (e.g. spelling logs); to learn to spell them;

to use known spellings as a basis for spelling other words with similar patterns or related meanings;

to use independent spelling strategies, including:

building up spellings by syllabic parts, using known prefixes, suffixes and common letter strings;

applying knowledge of spelling rules and exceptions;

building words from other known words, and from awareness of the meaning or derivations of words;

using dictionaries and IT spell-checks;

using visual skills, e.g. recognising common letter strings and checking critical features (i.e. does it look right, shape, length, etc.);

Spelling conventions and rules

to revise and consolidate work from previous four terms with particular emphasis on:

learning and inventing spelling rules;

inventing and using mnemonics for irregular or difficult spellings;

unstressed vowel spellings in polysyllabic words;

to extend work on word origins and derivations from previous term. Use personal reading, a range of dictionaries and previous knowledge to investigate words with common prefixes, suffixes, word roots;

Grammar and Punctuation

to understand that the meanings of words change over time, e.g. through investigating such words as *nice*, *presently*, *without*;

to build a bank of useful terms and phrases for argument, e.g. *similarly*... *whereas*...

Revision of grammar terms and range of punctuation

Reading

Year 6 pupils are encouraged to record their reading themselves. Your child will have a reading log to complete at school and can record reading at home, in their home/school diaries. They will be encouraged to change their library book regularly in line with Accelerated Reader. Even though they are in Year 6 and are competent readers it is still important that they are heard to read whenever possible.

Numeracy

An example of a key objective for this term are:

Number, place value and calculating

Use efficient written methods to add and subtract integers and decimals, to multiply and divide integers and decimals by a one-digit integer, and to multiply two-digit and three-digit integers by a two-digit integer.

Add, subtract, multiply and divide fractions.

Geometry/ understanding shape

Describe, identify and visualise parallel and perpendicular edges or faces; use these properties to classify 2-D shapes and 3-D solids

Properties of quadrilaterals and circles

Coordinates

Securing number facts, calculations and relationships

Express one quantity as a percentage of another (e.g. express £400 as a percentage of £1000); find equivalent percentages, decimals and fractions.

Factors, multiples and prime numbers.

Problem solving and Algebra

Times tables

We will continue to work on tables this term and all children will have opportunities to gain bronze, silver and gold stickers each week. Please help your child to work on these regularly.

Home Learning..... How you can help

The children will continue to receive weekly Literacy activities to be completed in their red home learning book. They will also have a spelling booklet showing the overview of spellings for the term. The children are expected to learn the list given for a weekly test.

The children will receive weekly online Maths activities and/or written activities to be completed in the blue home learning books.

They will also be set Thematic home learning tasks once a term. Your child will generally receive a task list for each activity with a given out and hand it date. These will be collected in and monitored. Your child can do extra tasks, reading and research and will be rewarded for this. You can help by supporting your child to find and select appropriate resources from the library/internet to help them to complete the tasks. Thematic home learning can be presented in their new home learning book.

During the term, we will be sending out a letter inviting you to purchase some SATS workbooks for your child. These are optional and may be useful for your child as part of their SATs revision.