

Geography – The children will continue to learn about coastlines, their features and how they were formed. Mapping skills will be taught using maps of Wales. They will compare Llansteffan to Cubbington.

Art and D.T – The children will develop their painting skills by using water colours to create paintings and collages based on coastal paintings e.g. Joseph Mallard and William Turner

***If time allows due to newly offered transition activities - Make It Real Game** – The children will take part in ‘The Make it Real Game’. This is a cross curricular project that encourages the children to consider life after school. They learn about CVs, job interviews and how people live and work in the real world. The project culminates in a ‘business’ group presentation to governors



Cubbington CE Primary School
Year 6 - Summer Term
**All Around the World
Wonderful Wales**

PSHE

Good to be me; Spring Fever Sex and Relationships Programme; Life Education Caravan 14th/15th June.

Science

Materials and changes - Revise the three states of matter & properties of materials. Introduce further properties: solubility & thermal conductivity. Separate materials using a range of methods & understand that some changes are irreversible. Discuss the formation of new materials.

Micro-organisms - looking at microbes gaining an understanding of their size & variety. Discover the beneficial & harmful effects of different microbes. Look at the role of microbes & drugs in diseases.

Other information

SATS week – 14th – 17th May 2018 (+After SATs party!)
Residential Trip to Llansteffan – 20th – 22nd June 2018
Planning and rehearsing for the Yr6 and 5 summer production on **Monday 18th June 2018!**

(Further details to follow)

?Make It Real Game interviews and presentations – details to follow.

Leaver’s assembly and party – Wednesday 18th July
2.45pm and 3.30-5pm

Transition - During June your child will be invited to spend a day at their new school and will experience taster lessons and may be informed of information such as tutor groups etc. Each secondary school makes direct links with us and tries to come into school during the summer term to meet your child individually and have a discussion with teachers to ensure a smooth transition for your child. There should also be an information evening for parents to attend at each school.

Computing

Creating and developing their own game.

They will also be creating multimodal texts as part of their group work for ‘The make it real game’.

RE- Beliefs and moral values - Islam

Does belief in Akhirah (life after death) help Muslims lead good lives?

French – continued...

Where in the world?

Children will learn to:

- listen and respond to topic vocabulary;
- answer questions orally using the topic vocabulary;
- write an answer in a sentence using the topic vocabulary;
- use an English/French dictionary to translate from

P.E

Yoga
Athletics
Cricket/Rounders

Music

Developing performance skills and songs.

Literacy

Text Level

Fiction – Short story based on a beach, Kensuke’s Kingdom

Non-Fiction: (i) the study and writing of persuasive texts(ii) discussion texts: texts which set out, balance and evaluate different points of view, e.g. pros and cons of a course of action, moral issue etc.

Poetry – based on the theme ‘Wonderful Wales’

We will also be learning about and revising the steps to write:

Formal letters

CVs

Word Level

Experiments with language e.g. create new words, similes and metaphors.

Revise and consolidate previous work with emphasis on learning and inventing spelling rules, inventing and using mnemonics for difficult spellings, unstressed vowel spellings in polysyllabic words, invent words using known roots, prefixes and suffixes.

Sentence Level

Revise language conventions and grammatical features of the narrative text.

Recognise complex sentences and recognise how clauses can be manipulated.

Reading

Year 6 pupils are encouraged to record their reading themselves. Your child will have a reading log to complete at school and can record reading at home, in their home/school diaries. They will be encouraged to change their library book regularly in line with Accelerated Reader. Even though they are in Year 6 and are competent readers it is still important that they are heard to read whenever possible.

Numeracy

Revision of key areas and new learning including;

Number and place value

Decimals, percentages and their equivalence to fractions

Mental and written addition and subtraction

Fractions, ratio and proportion

Problem solving, reasoning and algebra

Geometry: properties of shapes (GPS)

Mental and written multiplication and division

Statistics

Measurements

Position and direction

Times tables

We will continue to work on tables this term and all children will have opportunities to gain bronze, silver and gold stickers each week. Please help your child to work on these regularly.

Home Learning..... How you can help

The focus of the first few weeks is on preparing your child for the SATs tests that will be held the week beginning 14th May 2018. You can help your child by discussing the revision programme with them. They will also have suggestions for activities to do at home depending on their own individual needs and areas for development. We encourage parents to sign the weekly diary sheet.

Following the SATs tests, home learning will continue as before with approximately 2 pieces of home learning given each week and it may also be linked to their thematic learning.