

Art and D.T – Art activities related to the science theme to produce shadow puppets. We will also design and sew our own pencil cases.
Art associated with the Mayan era.

History -
Children will explore life during the Mayan era and find out about their beliefs and ways of life. They will use a variety of historical sources and produce writing and art work to reflect their learning.



Cubbington CE Primary School
Year 5 - Summer Term 2018
Lights, Camera, Action
Mysterious Mayans

Science

Light & Sound

Children will revisit these areas to extend previous learning – light sources, shadows, and the human eye. They will move on to the human ear and how sounds are created by vibrations.

Materials

Properties and uses of materials will be investigated and how and why these are useful in everyday life.

Computing

Digital images- Pupils will use software to create a storyboard and an animation. They will also compare animation with video and text. .

PSHE

Change: Pupils will think about types of change, positive and negative, and common responses to it. The aim is to develop motivation, social skills and managing feelings.

All About Me – relationships programme.

Programme; Life Education Caravan

P.E

Athletics
Striking and
Fielding

Music

Creating film music and preparing a performance on a South American theme.

RE Hinduism and Christianity.
Compare how beliefs about the after life shapes how they live.

French
Family and Friends
Family
Pets
Alphabet
Home

Other information

Chance to Shine – Cricket Tournament – Tuesday 10th May 2018

Relationships Education – Wk Bg 21st May 2018

Sharing assembly – Wednesday 11^h July 2018

Literacy

Text Level

Identify the features of instructions. Follow, evaluate and write own instructions.

Select poetry and justify choices. Read, rehearse and modify performance of poetry. Use performance poetry as models to write and produce poetry.

Create narrative text to describe a short film concentrating on paragraphs, creating mood and point of view. Investigate how speech is represented (direct, indirect and playscript) and write own examples of each.

Word Level

Use independent spelling strategies. Explore patterns and rules that apply when adding a wider range of suffixes e.g. -ness, -er, -est, -less, -ful, -ous. Identify word roots, derivations and spelling patterns to aid spelling, e.g. prefixes auto-, medi-, mob-, therm-, suffix -ology.

Sentence level

Understand how writing can be adapted for different purposes. Use punctuation correctly in complex sentences. Revise apostrophes. Use conjunctions. Use standard English correctly e.g. nouns and verbs in agreement, consistent tense and subject. Revise punctuation of speech and organisation of dialogue into paragraphs.

Reading

Your child will still have a green 'Read Aloud' book and will be encouraged to change their library book regularly. However competent, it is still important for children to read regularly. Please hear them read, ask them questions about what they have read, and record your comments in their Read Aloud books. They will be encouraged to read a range of authors and styles, and to review and compare what they have read with others. They will also be set targets through the Accelerated Reader scheme.

Numeracy

Numeracy

Children will complete a range of practical and written activities and will make use of ICT where appropriate.

An example of key objectives for this term is given under below:

A: Counting, partitioning and calculating.

Solve problems, including those involving decimals or fractions; interpret the display correctly in the context of measurement.

B: Securing number facts and understanding shape.

Use efficient written methods to add and subtract whole numbers and decimals up to 2 places.

C: Handling data and measures.

Find and interpret the mode of a set of data.

D: Calculating, measuring and understanding shape.

Read timetables and time using 24 hour clock notation; use a calendar to calculate intervals.

E: Securing number facts, calculations and relationships.

Solve problems involving proportions of quantities (e.g. decreasing quantities in a recipe.)

Times tables

We will continue to work on tables this term by mixing up the questions.

Please help your child to work on these regularly.

Home Learning..... How you can help

Over the term the children will receive a variety of home learning tasks or challenges. Other tasks will relate to ongoing themes and may involve creative literacy skills, research and presentation of information or response to reading. Some project tasks will be extended over a few weeks. Your child will usually receive a task list for each project and will be encouraged to tackle one task each week. We will monitor these tasks and will mark the final project as a whole. Your child can do extra tasks, reading and research and will be rewarded for this. You can help by supporting your child to find and select appropriate resources from the library to help them to complete the tasks.