

Science

Identify animals -
mammals, fish,
reptiles etc,
carnivores, herbivores
omnivores
Animal body parts
Human body parts
The senses

DT

Making wind up
toys
Making models
with reclaimed
materials
Paper – folding and
joining

History

Famous people in
History:
Christopher
Columbus
Grace Darling
Neil Armstrong

Geography

The United Kingdom
– the countries and
capital cities.
Maps, atlases and
the four points of the
compass.

Drivers

Have a sense of self
worth and cultural
identity and have a
sense of their place
in the world



Year 1
Summer Term
**Journeys and
Animal Ark**



Extras

Journey to
Cubbington Woods
Demonstration of
model steam
locomotive

RE

Judaism – Shabbat
and
Chanukah

PE

Athletics/Games -
team games and
multi-sports

Music

Traditional songs
from the countries
of the UK
Instruments to
accompany poems
and stories.
Summer concert

Art

Sculpture
Painting and
drawing
Collage

ICT

Use search engines
to safely search the
web. Collect and
organise images.
Learn how to make
a digital greetings
card

Literacy

Stories about fantasy worlds, poems with patterned and predictable structures; a variety of poems on similar themes.

Information texts including dictionary work and recounts.

To understand that the same sound can be represented by different digraphs and to learn to read and write words with these digraphs in.

Learn to spell tricky words and apply to own writing.

Compare and contrast stories and poems.

Write stories to include a problem and a resolution.

Use poems as models for own writing.

Begin to recognise the generic structure of recounts.

Write simple recounts based on own experience.

Continue to practise forming letters correctly, write on the line, use a finger space and punctuate writing appropriately using a capital letter at the beginning of a sentence and a full stop at the end. Use exclamation marks and question marks where appropriate. Read their writing to ensure that it makes sense.

Numeracy

Find 1 more, 1 less, 10 more, 10 less than any 2-digit number; explore patterns on the 100-square; understand place value in 2-digit numbers and identify 10s and 1s

Use number facts to add and subtract 1-digit numbers to/from 2-digit numbers; add pairs of 1-digit numbers with totals above 10

Add three small numbers, spotting pairs to 10 and doubles; add and subtract 10 to and from 2-digit numbers

Compare weights and capacities using direct comparison; measure weight and capacity using uniform non-standard units; complete tables and block graphs, recording results and information

Find half of all numbers to 10 and then to 20; identify even numbers and begin to learn halves; recognise halves and quarters of shapes and begin to know $2/2=1$, $4/4=1$ and $2/4=1/2$; recognise, name and know value of coins 1p-£2 and £5 and £10 notes; solve repeated addition problems using coins; make equivalent amounts using coins: find change from 10p and from 20p

Locate 2-digit numbers on a beaded line and 100-square; compare and order 2-digit numbers up to 100 and say a number between two numbers; identify 10s and 1s in 2-digit numbers and solve place-value additions

Recognise odd and even numbers; count in 2s, 5s and 10s, look for patterns; multiply by 2, 5, 10 by counting in groups/sets; find doubles to double 10 and related halves; halve odd numbers up to 10

Tell the time to the half hour and quarter hour on analogue clocks and begin to read these times on digital clocks; revise months of the year; read, interpret and create a pictogram; begin to recognise and read block graphs; measure lengths using non-standard, uniform units; recognise and name simple 2D shapes and continue repeating patterns

Locate 2-digit numbers on a bead string and a 1-100 square; order numbers to 100; identify 10s and 1s in 2-digit numbers; say or write 1 more and 1 less and 10 more and 10 less than any number to 100; explore patterns in 10s, 5s and 2s on a 9×9 grid

Home Learning

Regular reading - daily if possible.

Learn and practise using digraphs in reading and writing.

Online maths activities.

