

Personal, Social and Emotional Development:

This term we will be building on the successes of last term. We will be encouraging the children to maintain the relationships they have made with each other through playing cooperatively and sharing resources during their play. The children will continue to follow and think about the rules that they helped to create, and will begin to become more independent in following the daily routines. We will be encouraging each child to consider the language they use in order to become more independent in initiating play and resolving conflicts.

Physical Development:

Physical development is a crucial aspect of what we learn in Reception as it is this that enables other aspects of their learning to progress such as their writing and mark making. The children will continue to be provided with lots of opportunity to develop their gross and fine motor skills through engaging, fun activities. They will have access to the outdoors where they will practice movements such as throwing, and climbing and will be given opportunities to practise smaller, fine motor movements which will help with letter formation and pencil grip. The children will also have a PE session in the hall where they will be taught specific skills.

Communication and Language:

This term will see the Wrens begin to build on the skills and confidence they gained during the Autumn term as they continue to use communication and language to listen to others and discuss their own ideas during increasingly longer periods of carpet time activities. This might be listening to stories, playing games involving more than one instruction or having a class discussion. They will be encouraged to play with words and experiment with vocabulary while learning and using new words, as well as using language in their collaborative play to imagine and create roles and situations.

Literacy:

Writing: The children will be encouraged to write in lots of different situations and for different purposes that spark their interests. They will be encouraged to continue to see the links between writing and phonics, and will be supported to use the graphemes they have learnt in order to write words and simple sentences for a purpose.

Reading: The children will build on their phonics knowledge in order to read both fiction and non-fiction texts. We will continue to build on their enthusiasm for reading by sharing books together and by encouraging independent reading during play, alongside an independent book choice to share at home.

Spring is Coming



Understanding the World:

This term the children will continue to be encouraged to talk about their own experience and listen to those of others. They will be given lots of opportunities to explore the natural world and the local community around Cubbington. They will be encouraged to find out about, and join in with, celebrations from other cultures such as Chinese New Year. We will study the changes that occur during Spring, and will look closely at how animals and plants grow. They will also have the opportunity to use technology for a range of purposes.

Mathematics:

The children will continue to meet and use numbers, shapes and measure through everything they do. Through fun, hands-on activities and games we will learn how to count carefully and accurately, recognise numbers and solve problems involving adding and subtracting groups of two small amounts together. We will study the properties of shapes and will learn different ways to measure time and distance. The children will also be encouraged to solve maths problems throughout the day as part of their everyday play provision.

Expressive Arts and Design:

The children will be encouraged to develop their learning through painting, craft, music, movement and dance. They will be given the opportunity to develop their use of simple tools and techniques, and will be encouraged to use what they learn in order to experiment with creating their own projects. The children will be encouraged to use role play and small world play to enact their ideas and familiar stories, as well as creating their own stories, using props they can find around the classroom to support their play.