



Cubbington C E Primary School

Our aim is as simple as ABC

Achieving, Belonging, Caring

Pupil premium grant expenditure 2015/16 Review

Principles of Spending Pupil Premium Grant

- We ensure that teaching and learning opportunities meet the needs of all of pupils;
- We ensure that appropriate provision is made for pupils who belong to vulnerable groups which includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed;
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged;
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged;
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. Limited funding and resources mean that not all children receiving free school meals will be in receipt of pupil premium interventions at one time.

Number of pupils and pupil premium grant (PPG) received

Total number of pupils on roll	192
Total number of pupils eligible for PPG	22
Amount of PPG received per pupil £1320	£22440
Amount of PPG received per CLA pupil £1900	£9500
Total amount of PPG received April 2016	£31940

Objectives in spending PPG

1. Accelerate progress of disadvantaged pupils to at least age related expectations in Literacy and Maths;
2. Provide additional teaching and learning opportunities through trained teaching assistants and external agencies;
3. Provide strategies which raise vulnerable pupils' confidence and self-belief, enabling them to become confident learners and a valued part of the school community.
4. Provide support and guidance for vulnerable pupils and families



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Previous performance of disadvantaged pupils at the end of KS2

	2013	2014	2015	2016
% pupils making expected progress in English				(2 pupils)
% pupils making expected progress in Maths				100% (2 pupils)

Outcomes for all disadvantaged pupils at Cubington in July 2016 (21 children at this point)

% of pupils meeting ARE in Reading	57%	% of PP pupils making at least expected progress in Reading	86%
% of pupils meeting ARE in Writing	57%	% of PP pupils making at least expected progress in Writing	76%
% of pupils meeting ARE in Maths	57%	% of PP pupils making at least expected progress in Maths	81%
% of pupils meeting ARE in GPS	62%	% of PP pupils making at least expected progress in GPS	76%



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PPG spending review by item/project 2015/16

Item/project	Cost	Objective	Outcome July 2016
KS2 TA Salary	£12300	Targeted support for learning through intervention provision for Reading, Writing and Numeracy	See data above PP pupil progress in Reading of 86% and Maths 81% are particularly encouraging
Year 3 TA Salaries	£11100	Support with behaviour for learning including training for these members of staff.	Significant improvement in behaviour in this particular year group. Reduction in internal and external exclusions. Staff now working alongside EIS staff. PSP review meetings occurring.
Round Oak Support Service	£3300	Support from Round Oak Special School for assessments, advice, meetings with staff and parents.	EHCP received August 2016 Specialist assessments carried out to support the needs of particular individuals.
Weekly 1: 1 Counselling from Snowford Grange	£2200	Provide emotional support and guidance to support pupils with emotional well-being to enable pupils to attain age related expectations.	3 pupils discharged. 4 ongoing. Currently 1 child on the waiting list.
Access to cluster activities	£2000	Provide activities for children, particularly the more able children entitled to PP.	MA pupils took part in a writing group alongside an author and published their stories.
Access to the Educational Psychologist	£2000	Support SENDCo with reports for particular children.	EHCP received. Support with PSP reviews. Specialist assessments carried out to support the needs of individual pupils. Support for SENDCo
Relax Kids program	£900	Well being program to support behaviour for learning in KS2	Behaviour has significantly improved in class. Evidenced by a



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			reduction in internal and external exclusions.
Uniform and Resources	£500	Supporting vulnerable families	New initiative this year. 5 children supported with the purchase of uniform and equipment throughout the year. Evidenced through PP Case studies.
Setting up of new Nurture Group	£3000	Following training we wish to put in nurture support particularly targeting CLA	Thursday Thinkers group set up to provide a full morning of Nurture each week. Evidenced by Boxall profile data.